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Commissioner

State of Rhode Island and Providence Plantations
DEPARTMENT OF EDUCATION
Shepard Building
255 Westminster Street
Providence, Rhode Island 02903-3400

To: Superintendents, Data Managers, Special Education Directors

From: J. David Sienko, Director

Office of Student, Community and Academic Supports

Date: May 11, 2012

Re: Reporting Students Receiving Early Intervening Services

Any general education students, grades K-12, who received academic and/or behavioral interventions provided through Coordinated Early Intervening Services (CEIS) funds from IDEA Part B, must be counted and reported to the Department of Education. In addition, any general education students, grades K-12, who benefitted from teachers or other support staff who received CEIS funded professional development related to the delivery and evaluation of academic or behavioral interventions must also be counted and reported. For reference, the EIS services in question would be found in the approved FY12 CRP IDEA Part B application on the EIS plan as well as in the budget under UCOA program code 14.

To ensure the timeliness and successful submission of data, please ask the individual coordinating EIS services to collaborate with your district data manager to review the reporting requirements which will describe how to identify the general education students who received services during the school year 2011-2012 and submit the listing through eRIDE (<http://www.eride.ri.gov/>).

- This reporting is due by June 27th, with a preliminary data submission on June 13th before the close of the school year while program staff are in school for clarification requests.
- Districts that voluntarily chose to use CEIS funds must report student participation.
- Data collected is subsequently reported to OSEP along with the total funds spent on CEIS.

Reporting instructions as part of student Enrollment Census can be viewed and downloaded online at <https://www.eride.ri.gov/doc/enrollCensus08.asp> . Please follow the record layout for Program Core, and use program codes 1410-1415:

1410 –Behavior/social emotional: Interventions provided to general education students to address behavioral and/or social emotional needs (can include social skills, behavior management, counseling, etc.)

1411 –Math: Interventions provided to general education students to improve and support math skills

1412 –Reading: Interventions provided to general education students to improve and support reading skills

1413 –Oral: Interventions provided to general education students to improve and support oral language skills (can include articulation, pragmatic language, etc.)

1414 –Writing: Interventions provided to general education students to improve and support writing skills.

1415 –Other academic: Interventions provided to general education students to improve and support other academic skills besides math, reading, oral language, writing (can include general education students who receive instruction from staff specially trained with EIS funds within one year from the date of training)

As outlined above, students receiving direct interventions would fall under codes 1410-1414 while students who benefitted from staff trained under EIS funds would fall under code 1415. Both students who received direct interventions and students who benefitted from EIS funded professional development to staff must be reported in the enrollment census.

Please feel free to contact the RIDE helpdesk at HelpDesk@ride.ri.gov for support with technical aspects of this request. If you have any questions regarding EIS program questions, please contact Emily Klein at Emily.Klein@ride.ri.gov , or at 222-8985.